<https://ufl.qualtrics.com/jfe/form/SV_bCNDD7zVb9xYe6W>

Annual Endowment Report - Questionnaire

Your generous support of the University of Florida through this endowment is truly appreciated. We would be pleased to receive your feedback on this year’s report contents. To share your thoughts, please complete the following questions.

Please enter your name.



Please enter your report ID. (The report ID number is found in the lower-right corner of each page of your report.)



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**Overall Endowment Report**

How satisfied are you with the endowment report contents?

* Very satisfied
* Satisfied
* Neutral
* Dissatisfied
* Very dissatisfied

Did you access your report online?

* Yes
* No

-

*The following question only shows if Yes is selected from previous question*

How satisfied are you with the online version of your report?

* Very Satisfied
* Satisfied
* Neutral
* Dissatisfied
* Very Dissatisfied

Does the information in the report deepen your understanding of how the university is putting your gift to work?

* Yes
* Somewhat
* No

Does this information make you proud of the impact you continue to have through UF?

* Yes
* Somewhat
* No

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**Endowment Financial Report**

We strive to report the growth of your investment and magnitude of your impact year-to-year and over the life of the endowment. Was the endowment financial report:

|  | Yes | Somewhat | No |
| --- | --- | --- | --- |
| Presented clearly? |  |  |  |
| Meaningful to you? |  |  |  |
| Comprehensive? |  |  |  |

Does it help you see the significant impact you have through this endowment?

* Yes
* Somewhat
* No

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**Endowment Contact Information**

Would you like to continue receiving the endowment report?

|  |  |
| --- | --- |
| Yes | No |

Is there someone other than you, or in addition to you, who should receive this information?

|  |  |
| --- | --- |
| Name |  |
| Relationship to Me |  |
| Email/Phone |  |
| Mailing Address |  |

Do you have any additional comments about your annual endowment report?

|  |  |  |
| --- | --- | --- |
|  | | |
|  |  |  |